



Agenda Item And Time Frame	Background Information	Notes	Recommendation
Welcome and Introductions 5 Min T. Swanson	Welcome all members to the meeting and preview the agenda.	12 in attendance:  Trevor Swanson Shelly/Aaron Todd Amber Heiss Darcy Sly Rod Sprague Linda Sauer Amanda Meats Aimee Burman Brendan Clary Stephanie Baker Jolene Rutledge	
Approval of the Minutes 5 Min T. Swanson	Review the minutes from September and conduct a vote to approve the minutes.	Reviewed and approved notes from September meeting.	
Employability Skills 10 Minutes  Brendan Clary	Xello - Indiv. Plans of Study FACS STEM Computer Science Foreign Language Connections with CTE	Discussed shift from solely academic focus to include whole student/social emotional learning. Employability Goals: <ol style="list-style-type: none"> <li>1. Show up</li> <li>2. Collaborate</li> <li>3. Good work habits</li> </ol> Developing Individual Plans of Study <ol style="list-style-type: none"> <li>1. Habits of learning: persistence, manage impulsivity, listening, understanding, empathy, strive for accuracy, problem solving, communication and reasoning</li> <li>2. Goal setting in relation to MAP scores</li> <li>3. Zello: Look at careers.               <ul style="list-style-type: none"> <li>- Explore interests</li> <li>- Look towards training/college</li> <li>- Build schedule for HS</li> </ul> </li> </ol> Brendan Clary: CTE Teaching employability skills -Collaboration -Teamwork -Problem solving -Professionalism -Meeting deadlines -Exploratory learning	



<p>Social-Emotional Learning 10 Min Rod</p>	<p>Advisory Words of Wisdom Bullying Prevention Month - Assemblies - Brad Hurtig (GRIT) Monthly Grade Level Meetings. WSMS Care Team</p>	<p>New focus for schools. WSMS leaders: social worker, counselor, school psychologist</p> <ol style="list-style-type: none"> <li>1. Advisory</li> <li>2. Words of wisdom program - Mr. Sprague</li> <li>3. Bully Prevention Month               <ul style="list-style-type: none"> <li>- See bullying?</li> <li>- Experience bullying?</li> <li>- What action to take if you are bullied.</li> <li>- Monthly meeting with grade level.</li> </ul> </li> <li>4. Assemblies</li> <li>5. WSMS CARE Team: Stephanie Baker               <ul style="list-style-type: none"> <li>• Tier 1: All student. Needs assessment</li> <li>• Tier 2: Struggling students. Bring in family to help students be successful</li> <li>• Tier 3: Student who continue to struggle: Work with parents, providers, staff. Create plan for success.</li> </ul> </li> </ol>	
<p>Community and School Engagement 10 min  Darcy / Rod / Aimee Burman</p>	<p>Weekly Newsletters Coffee with the Principal WSMS Activities Social Media</p>	<p>Aimee Burman: Librarian  -6th gr weekly -7/8 bimonthly -Checkout, silent reading time, book talks, story time, book clubs, project literature book club, digital citizenship, proper social media use.</p> <p>Brendan Clary: Clubs  programming/ robotics club, cleft club, YMCA morning clubs</p> <p>Mr. Sprague: Community engagement:  Weekly newsletters, coffee with principal, social media updates, Spring Hill app</p> <p>Mrs. Sly: Activities  sports: 165 students participated. Cross country, football, volleyball, wrestling, girls basketball cheer.</p> <p>Music: Select choir, orchestra, band</p> <p>STUCO and publications</p> <p>Extra: engineering, career life, algebra, honors geometry, Spanish</p>	



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Academic Learning  Jolene Rutledge	The role of the Instructional Coach MAP Assessment Schoolwide Performance and Parent Reports PLC's	Jolene Rutledge: IRC  Role: Support and provide resources teachers <ol style="list-style-type: none"><li>1. Instructional strategies/ classroom management</li><li>2. Professional development</li><li>3. Data</li><li>4. New teacher academy</li><li>5. Mentor</li><li>6. Curriculum help and lesson planning</li><li>7. Technology</li><li>8. PLC</li><li>9. SIT team</li><li>10. Individual plan of study</li></ol>	
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*Rod Sprague, Principal*

*Darcy Sly, Assist. Principal / AD*

*Deb Taylor, Counselor*