

# Vision for Growth Committee Meeting #4



Spring Hill USD 230

April 20<sup>th</sup>, 2016

# Agenda

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- Welcome
- Review of previous meeting
- Discuss homework assignment
- Small Group and Large Group Discussion Questions
  - Three 15 minute table discussions
  - Three 10 minute report out discussions with large group
- Turning Point Q&A
- Housekeeping
  - Homework
  - Schedule
  - What's Next?



# 5 Simple Rules

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- Have fun!
- Keep meetings to 1-½ hours (Maybe 2 tonight).
- Be objective and open-minded.
- Listen, share and contribute.
- Remember, ... it is all about the kids!



# Previous Meeting Highlights

- Piper Jaffray report
  - Tax implications for potential bond issue
- DOT polling on priorities
  - Results to be shared again this evening

# Homework Report

- Discuss with your neighbors and friends some of the options that were discussed tonight
- Engage students at different grade levels and get their feel for needs
- Talk with a teacher or staff about the upcoming capacity issues and get their feelings on the future

# First 4 Questions for Discussion

15 Minutes(Small Group) 10 Minutes(Report Out)

1. How many years into the future should the next bond issue solve your enrollment challenges?
2. Does a 1400+ student high school change the small school/small town perception of USD 230? Is that good or bad?
3. What, if any, non-classroom type projects (Security, Technology, DAC, parking, land for future facilities)should be included on a ballot?
4. Does a significant part of the next bond issue need to include new facilities in the city of Spring Hill or in the southern part of the district? If so, what facilities?

# Next Questions to Discuss

**15 Minutes(Small Group) 10 Minutes(Report Out)**

1. Based on our dot polling from the previous meeting, discuss the pros/cons of (1) vs. (2) new elementary schools in the next bond issue to solve future enrollment challenges.
2. Where would you locate a new elementary school to best meet the needs of the students and the community?
3. Discuss the pros/cons of a new 528-student MS (current size) vs. a 700+ student facility?
4. Where does middle school #2 need to be located to ensure best community support? (The district owns property for a future MS and ES at SHHS site, and a future MS next to PCES)
5. Should the district put monies in the next bond issue to purchase land for future facilities that are not funded by the bond issue?

# **Carte Blanche**

**What has not been discussed?**

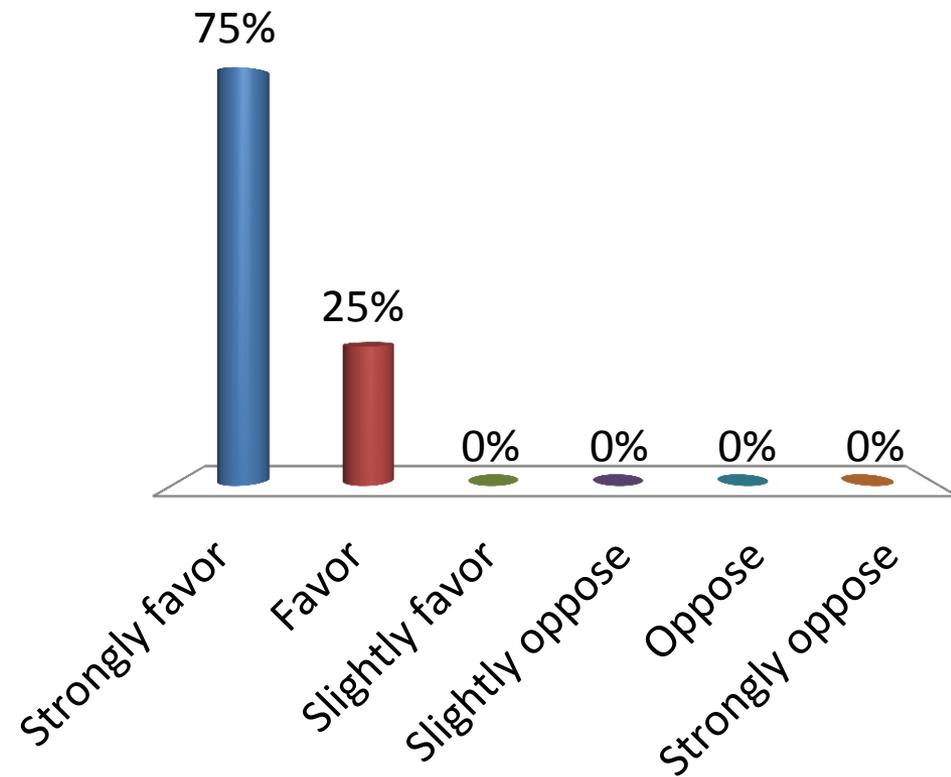
**-As much time as needed-**

# Turning Point Q & A



If the District proposed a bond issue today to meet the needs of the students and staff would you:

- A. Strongly favor
- B. Favor
- C. Slightly favor
- D. Slightly oppose
- E. Oppose
- F. Strongly oppose



# Housekeeping (Schedule)

- Next Meeting: Wednesday 27th, 2016  
Spring Hill High School

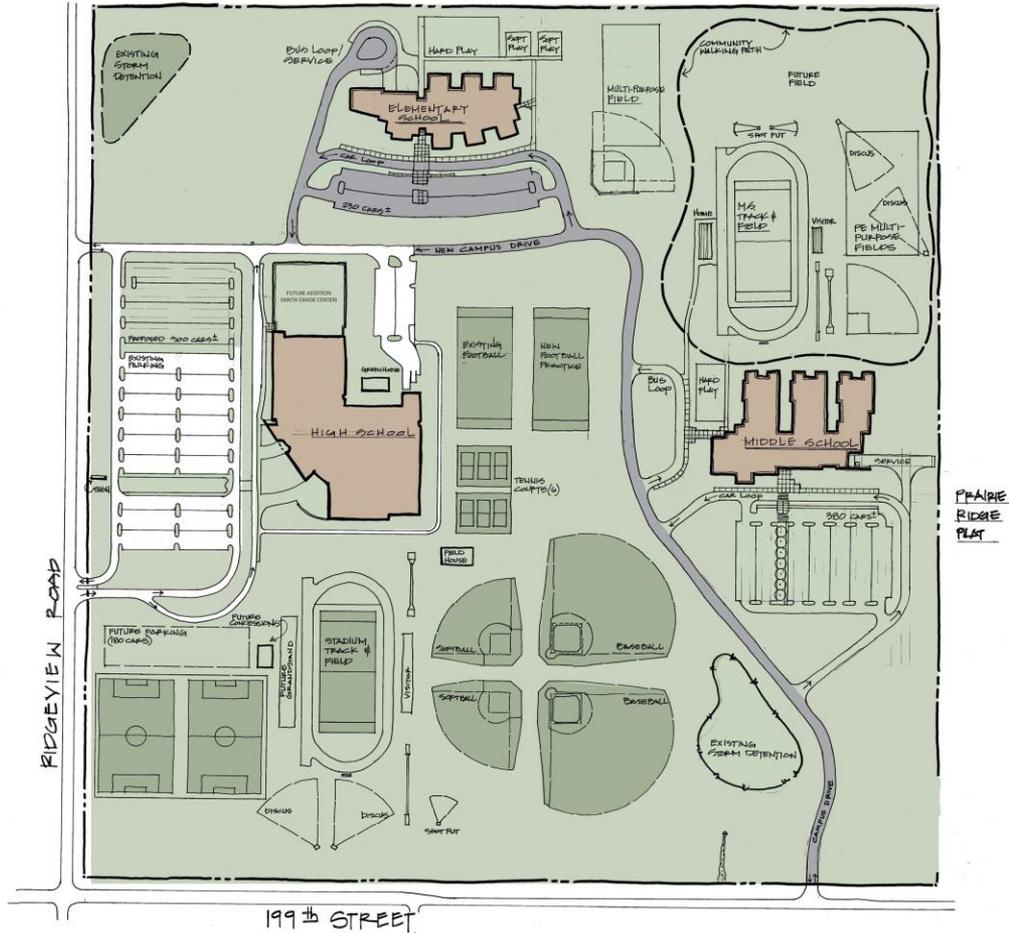


# Homework

# Thank You!



# Spring Hill USD Master Plan



# Spring Hill USD Master Plan

