2019-20 Budget Profile

USD 230 Spring Hill

School Finance
Kansas State Department of Education
Landon State Office Building
900 SW Jackson Street, Suite 356
Topeka, Kansas 66612-1212

www.ksde.org
• Budget General Information (characteristics of district)
• Supplemental Information for Tables in *Summary of Expenditures*
• KSDE Website Information Available
• Summary of Expenditures (Sumexpen.xlsx)
Introduction

The Spring Hill School District provides quality educational opportunities for students in Spring Hill, Olathe, Overland Park, and unincorporated areas of Johnson and Miami Counties. The district encompasses 71 square miles, and it has a growing student population that continues to be focused on academic achievement and personal growth.

More than 3,300 students will attend classes in seven traditional schools: four elementary, two middle, and one high school. Timber Sage Elementary will be in its second year of operation, while Woodland Spring Middle School will open the fall of 2019 and will provide much needed relief to capacity for Spring Hill Middle School. The district also charters an online K-12 school, which is detailed below. The district has been recognized nationally for its academic and technology programs.

Insight School of Kansas, which is authorized by the Spring Hill School District, opened in the fall of 2008 and has grown to more than 1000 students. Insight School of Kansas is a virtual school with classes taken online by elementary through high school students. Additional information regarding Insight School can be found at http://ks.insightschools.net/.

In addition, Spring Hill School District provides a full range of inclusive special education services for students with disabilities and gifted capabilities. Services can start as early as age three and continue to age 21, as appropriate.

A full-time School Resource Officer serves the district with a focus on safety and discipline. All of the district’s schools continue to provide a safe environment where students and teachers can reach their potential. Continued enhancements have been made to the physical security of buildings along with updates to safety procedures.

Board Members

Doug Updike, Board President  (913) 592-4257
Nicholas Hunt, Board Vice President  (913) 940-0813
Nels Anderson  (913) 592-2217
Eric Boyle  (913) 538-7247
Brent Hoffman  (913) 592-5388
Sharon Mitchell  (913) 592-3008
Jason Winbolt  (913) 221-6880
2019-20 Spring Hill USD #230 Board of Education

Vision: Maintain small-town values and empower each student to achieve world-class success.

Mission: To be a school district that engages students to learn, create, adapt and succeed in an ever-changing world.
Key Staff

Superintendent: Dr. Wayne Burke
Assistant Superintendent: Brad Willson
Director of Human Resources: Michelle Hackney
Director of Business & Board Treasurer: Doug Schwinn
Director of Curriculum & Instruction: Dr. Karen Brack
Director of Special Services: Mrs. Cynthia Goering
Director of Communications: Misty Eytcheson
Clerk of the Board: Candace Kramer
District Accomplishments:

District

- New Early Childhood Center slated for Fall 2019
- Insight School of Kansas, the district’s virtual school
- Part of Johnson County suicide prevention initiative #ZeroReasonsWhy
- Excellent pupil-teacher ratios
- Utilization of the Skyward system, which enhances information sharing between students, parents and schools

Students

- All district schools average above state and national academic benchmarks
- Approximately 82 percent of students continue their education after graduation
- High school students can receive college credit via the Johnson County Community College
- High school students Certified Nursing Aide Certifications can be earned by high school students at little or no cost through Johnson County Community College and Fort Scott Community College
- High school students who take the ACT, score above the state and national averages (avg. composite score)
- 99 percent graduation rate
- More than 80 percent of students participate in a wide range of extracurricular activities
- Many students participate in career and technical education pathways

Staff

- Approximately 515 employees, including teachers, nurses, classified and administrators
- About 59.03 percent of the faculty hold Masters Degrees or higher, and have an average of 10.53 years experience
- Teacher-led professional development opportunities
- Presenters at many local, regional and national conferences
- Local and regional grant winners
- Two 2019 Kansas Horizon Award Recipients
- 2016-17 Director of the Year for Kansas by the School Nutrition Association
- Master Journalism Educator Status by JEA
- Kansas District 3 Semi-Finalists for Teacher of the Year

Awards and Recognitions

- Five BOE members and the superintendent recognized by KASB for participation in training programs
- One of 21 Kansas school districts selected to participate in 2018 Gemini Project
- Prairie Creek Elementary School received the Governor’s Achievement award, one of only 44 elementary schools in the state of Kansas to receive this distinction (2008, 2010-2012, 2015)
- Spring Hill High School recognized as one of two Kansas Service Learning Leader Schools for integrating curriculum with community service
- Award-winning FFA program, includes local, state and national honors
- Certificates of Merit received from KASB publications contest
- Multi-Tier Systems of Supports, data-based monitoring for instruction decision making to empower each student to achieve higher standards
Awards and Recognitions (continued):

- New Teacher Academy, 40-hour induction program for all new teachers
- Insight School of Kansas, the district’s virtual online school, offers 120 educational classes and 14 advanced placement classes
- 1:1 technology in all schools for grades K-12

District Challenges:

The need for future planning is critical as the district anticipates adding close to 1,400 additional students over the course of the next five years. The district’s second middle school opened the fall of 2019 and was part of the 2016 bond issue. It will provide much needed relief to capacity issues at the current middle school, and will allow the Spring Hill Middle School south building to be converted to an elementary childhood center, also part of the 2016 bond issue.

The 2018 bond issue includes a fifth elementary, a third middle school, and a new education service center. Changing school boundaries that will satisfy all parents is nearly an impossible task.

The Kansas Legislature put into place a new school finance formula during the 2017 legislative session and made some slight adjustments in the 2018 & 2019 session to try and satisfy the courts request. The courts finally ruled the formula constitutional in June 2019, but will retain jurisdiction over the lawsuit to make sure the legislature follows through on their 4-year funding formula.

The new formula is very favorable in many ways, but also penalizes rapidly growing school districts such as Spring Hill. Most notably, the state aid percentage for bonds issued after July 1, 2015 only receive 19% state aid while bonds issued prior to July 1, 2015 receive 50% state aid. This difference cost the district nearly $2.3 million in state aid for the 2019-2020 budget year. As a result, the mill levy will be going up for the first time in 12 years. Any future bond issues will likely require the mill levy to go up even further if the state continues down this path.

For many years, there was a provision in the formula to give additional state aid to districts opening new facilities. Each student attending the new facility would generate an additional 0.25 FTE to help with the cost of opening a new facility. This provision went away with block grant funding in 2015 and was not reinstated with the new formula for 2019. Had this provision been included, the district would have received an additional $700,000 in state aid.

Finally, the new formula doesn’t include funding for students in the current year. What that means is if we grow by 200 additional students, we won’t see funding for them until the 2020-2021 budget year. With the revenue per pupil at $4,436, that’s nearly $900,000 we would have received under the formula that we will now have to wait a full year to receive.

The Spring Hill Board of Education welcomes input and involvement from parents and patrons, as the board sets the course and direction of the district.
Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).
KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:
http://svapp15586.ksde.org/k12/k12.aspx
- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications website below:
- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:
http://ksreportcard.ksde.org/
- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses