

Scope and Sequence

6th-8th Grade

LA6-8.1 **Learner will demonstrate skill in reading a variety of materials for a variety of purposes.**

LA6-8.1.1 The proficient reader comprehends whole pieces of narration, exposition, persuasion and technical writing.

LA6-8.1.1.1 Make inferences from text.

LA6-8.1.1.2 Differentiate between main ideas and supporting details.

LA6-8.1.1.3 Identify text structures to aid in comprehension.

LA6-8.1.1.4 Identify facts and opinions from a list of statements.

LA6-8.1.1.5 Identify characteristics of narrative text and expository text.

LA6-8.1.1.6 Follow directions explained in technical writing.

LA6-8.1.1.7 Summarize the text.

LA6-8.1.1.8 Identify the author's point of view.

LA6-8.1.1.9 Understand techniques used to convey viewpoint, such as word choice, language structure and context.

LA6-8.1.1.10 Adjust reading strategies when confused by a section of text.

LA6-8.1.1.11 Compare and contrast ideas and concepts from multiple sources.

LA6-8.1.1.12 Skim and scan large pieces of text to identify a specific part that they want to read in depth.

LA6-8.1.1.13 Evaluate the accuracy of expository texts.

LA6-8.1.1.14 Identify concepts explained in technical writing.

LA6-8.1.1.15 Use text organizers to locate information within the text.

LA6-8.1.2 The proficient reader decodes accurately and understands new words in reading materials.

LA6-8.1.2.1 Use context clues such as definition, restatement, and example to determine meaning of unfamiliar vocabulary.

LA6-8.1.2.2 Infer word meanings by the use of relationships such as analogies, similes and metaphors.

LA6-8.1.2.3 Use word origins to determine the meaning of unknown words.

- LA6-8.1.2.4** Apply thesaurus, glossary and dictionary skills to determine the appropriateness of the word.
- LA6-8.1.2.5** Identify and/or use multiple meanings of words.
- LA6-8.1.2.6** Use roots and affixes to determine meanings of unknown words.

LA6-8.1.3 The proficient reader reads fluently.

- LA6-8.1.3.1** Utilize natural speech rhythms with oral readings.
- LA6-8.1.3.2** Adjust silent reading rate to comprehend extended text.
- LA6-8.1.3.3** Use their understanding of vocabulary, punctuation, and sentence structure to assist in reading fluently.
- LA6-8.1.3.4** Use expressive oral reading to communicate meaning.

LA6-8.1.4 The proficient reader uses what he/she already knows about a topic and the type of text to understand what is read.

- LA6-8.1.4.1** Use knowledge of structural elements to assist in understanding various genres.
- LA6-8.1.4.2** Apply prior knowledge gained from a wide range of experiences to make connections to the text.
- LA6-8.1.4.3** Use knowledge of structural elements to assist in understanding various informational texts.

LA6-8.1.5 The proficient reader draws conclusions supported by the text.

- LA6-8.1.5.1** Identify a theme in a narrative text.
- LA6-8.1.5.2** Identify a topic in expository text.
- LA6-8.1.5.3** Locate evidence that supports conclusions drawn from a single text.
- LA6-8.1.5.4** Determine whether or not their purposes from reading have been met.

LA6-8.2 Learners write effectively for a variety of audiences, purposes and contexts.

LA6-8.2.1 A proficient writer uses ideas that are well developed, clear and interesting.

- LA6-8.2.1.1** Produce compositions that have one main idea and support the main idea with details.
 - LA6-8.2.1.2** Understand and use strategies for generating ideas.
- LA6-8.2.2** The proficient writer uses authentic and appropriate voice.
 - LA6-8.2.2.1** Use language that brings the topic to life through originality, liveliness, humor or suspense.
 - LA6-8.2.2.2** Write in a way that the reader senses the person behind the words.
 - LA6-8.2.2.3** Use voice appropriate for the purpose and audience.
- LA6-8.2.3** The proficient writer uses organization that enhances the reader's understanding.
 - LA6-8.2.3.1** Write a coherent and cohesive piece with a clear beginning, middle and end.
 - LA6-8.2.3.2** Write introductions that draw the reader in.
 - LA6-8.2.3.3** Write supporting details presented in a logical order.
 - LA6-8.2.3.4** Use transitions to allow ideas to flow smoothly within and between paragraphs.
 - LA6-8.2.3.5** Write conclusions that provide a sense of resolution.
- LA6-8.2.4** The proficient writer uses effective word choice.
 - LA6-8.2.4.1** Choose words and phrases appropriate for purpose and such audiences as peers, teachers and community.
 - LA6-8.2.4.2** Choose precise words such as powerful verbs, specific nouns, and vivid adjectives and adverbs.
- LA6-8.2.5** The proficient writer uses clear and fluent sentences.
 - LA6-8.2.5.1** Use a variety of sentence structures (include simple and compound) and introductory phrases.
 - LA6-8.2.5.2** Write so that the flow of the writing is rhythmic and natural.
 - LA6-8.2.5.3** Use dialogue that sounds natural.
- LA6-8.2.6** The proficient writer uses standard American English conventions.

- LA6-8.2.6.1 Use complete sentences.
- LA6-8.2.6.2 Use appropriate paragraphing.
- LA6-8.2.6.3 Correctly use a wide range of conventions.
- LA6-8.2.6.4 Write so that only light editing is needed to polish the text for publication.

LA6-8.2.7 The proficient writer uses a writing process that includes preparation, drafting, revising, editing and publishing to produce a written document.

- LA6-8.2.7.1 Generate ideas, narrow the topic and organize the information about the selected topic.
- LA6-8.2.7.2 Write a draft about the selected topic.
- LA6-8.2.7.3 Revise the draft to clarify and add ideas to reorganize and eliminate extraneous information, to produce an improved product.
- LA6-8.2.7.4 Proofread and edit their own and peers' revisions for conventions.
- LA6-8.2.7.5 Generate a legible final copy for presentation.

LA6-8.2.8 The proficient writer uses a variety of modes of writing for different purposes and audiences.

- LA6-8.2.8.1 Write descriptive pieces, which may include describing a time, place, occasion and object.
- LA6-8.2.8.2 Write narrative pieces, which may include personal narrative, autobiography and short story.
- LA6-8.2.8.3 Write expository pieces, which may include lab report, math project, social studies report and summary.
- LA6-8.2.8.4 Write persuasive pieces, which may include a letter to the editor, advertisement and essay.
- LA6-8.2.8.5 Write technical pieces, which may include business letters, memo, chart, graph, poster and other visual aids.
- LA6-8.2.8.6 Write for the purpose of explaining.

LA6-8.3 Learners demonstrate knowledge of literature from a variety of cultures, genres and time periods.

LA6-8.3.1 The proficient reader demonstrates knowledge of the effects of cultures on literature.

- LA6-8.3.1.1 Connect main events in the literature to historical context.

LA6-8.3.1.2 Compare and contrast customs, dialects, ideas and belief within literature from a variety of cultures.

LA6-8.3.2 The proficient reader identifies characteristics of a wide variety of literary genres in various formats.

LA6-8.3.2.1 Identify fiction, non-fiction and a variety of genres, such as mythology, science fiction, poetry, high fantasy, autobiography, biography and informational text.

LA6-8.3.3 The proficient reader demonstrates knowledge of the effects of time periods on literature.

LA6-8.3.3.1 Connect main events to literature to historical context.

LA6-8.4 **Learners demonstrate skills needed to read and respond to literature.**

LA6-8.4.1 The proficient reader uses literary concepts to interpret literature.

LA6-8.4.1.1 Identify elements of fiction and drama such as initiating events, characters' goals, attempts and outcomes.

LA6-8.4.1.2 Make inferences and draw conclusions about story elements, such as theme, plot, setting and character.

LA6-8.4.1.3 Recognize use of literary devices such as foreshadowing, flashback and figurative language.

LA6-8.4.1.4 Recognize elements of exposition, such as definition with example, cause and effect, comparison and contrast, description and sequence.

LA6-8.4.2 The proficient reader evaluates literature with criteria based on purposes for reading and derived from time periods and cultures.

LA6-8.4.2.1 Explains connections between characters and events in literature, people and events in their lives.

- LA6-8.4.2.2** Justify interpretations made for a group of peers with evidence from the text.
- LA6-8.4.2.3** Select literature from a variety of perspectives such as biographical, historical and sociological.
- LA6-8.4.2.4** Apply criteria of evaluation, such as author's intent and appropriate audience.
- LA6-8.4.2.5** Make personal selections to enhance reading enjoyment.

LA6-8.5 Learners will participate effectively as listeners within formal and informal groups.

LA6-8.5.1 The effective listener is attentive.

- LA6-8.5.1.1** Accept responsibility for focusing attention on a speaker/message such as eye-to-eye contact or responsive facial expressions.
- LA6-8.5.1.2** Vary approaches to listening depending upon purpose, setting and content.

LA6-8.5.2 The effective listener identifies/recognizes verbal and non-verbal cues accurately.

- LA6-8.5.2.1** Recognize how verbal and nonverbal cues work together.

LA6-8.5.3 The effective listener understands the message.

- LA6-8.5.3.1** Accurately follows instructions that require action over an extended period of time.
- LA6-8.5.3.2** Offer appropriate and effective feedback.
- LA6-8.5.3.3** Identify and summarize main ideas.
- LA6-8.5.3.4** Enhance understanding through appropriate use of speaker's visual aids.

LA6-8.5.4 The effective listener remembers and applies content of the message.

- LA6-8.5.4.1** Accurately complete an extended task.

LA6-8.5.5 The effective analyzes/evaluated the message.

- LA6-8.5.5.1** Identify and interpret multiple messages and purposes intended by the speaker.
- LA6-8.5.5.2** Distinguish between fact and opinion.

- LA6-8.5.5.3** Distinguish between supported and unsupported statements.
- LA6-8.5.5.4** Recognize the motives and strategies used in persuasive appeals.
- LA6-8.5.5.5** Follow the speakers reasoning.
- LA6-8.5.5.6** Accept appropriate criticism, disagreement, suggestions and compliments.

LA6-8.5.6 The effective listener participates appropriately in small groups.

- LA6-8.5.6.1** Pays attention when others are speaking.
- LA6-8.5.6.2** Avoid distracting or interrupting others.
- LA6-8.5.6.3** Maintain facial expressions, posture and gestures that signal interest and respect for the speaker.
- LA6-8.5.6.4** Accurately summarize others' points of view, including those that conflict with their own.
- LA6-8.5.6.5** Ask questions for clarification.

LA6-8.6 **Students will demonstrate skills in viewing for a variety of purposes.**

LA6-8.6.1 The effective viewer is attentive.

- LA6-8.6.1.1** Accept responsibility for focusing attention on visual messages.
- LA6-8.6.1.2** Use personal strategies to maintain focus during visual presentations.

LA6-8.6.2 The effective viewer recognizes/identifies the cues and visual messages transmitted through objects, images, sounds and words.

- LA6-8.6.2.1** Recognize multiple meanings of visual messages.
- LA6-8.6.2.2** Recognize symbolic elements of visual messages.

LA6-8.6.3 The effective viewer understands the visual message.

- LA6-8.6.3.1** Describe and discuss visual messages.
- LA6-8.6.3.2** Derive literal and abstract meanings from visual message.
- LA6-8.6.3.3** Identify the main idea/purpose of a presentation.

LA6-8.6.4 The effective viewer remembers and applies context of visual messages.

LA6-8.6.4.1 Use knowledge from visual messages to create new messages.

LA6-8.6.5 The effective viewer analyzes/evaluates visual messages.

LA6-8.6.5.1 Predict various outcomes.

LA6-8.6.5.2 Draw appropriate conclusions with supporting details.

LA6-8.6.5.3 Identify and interpret multiple messages and intended purposes.

LA6-8.6.5.4 Recognize the motives of persuasive appeals.

LA6-8.6.5.5 Recognize the visual strategies used in visual messages, such as use of celebrities in persuasive appeals.

LA6-8.6.5.6 Identify the techniques used in visual messages to affect the viewer.

LA6-8.6.5.7 Distinguish between facts and opinions.

LA6-8.6.5.8 Support their personal evaluation of visual messages.

LA6-8.7 **Learners will speak effectively for a variety of audiences, purposes, occasions and contexts.**

LA6-8.7.1 The effective speaker considers variables in the speaking situation (audience, purpose, occasion and context) that affect the composition of his or her message.

LA6-8.7.1.1 Describe characteristics of their audience.

LA6-8.7.1.2 Describe different purposes for messages.

LA6-8.7.1.3 Describe occasion and context for message.

LA6-8.7.2 The effective speaker participates in a variety of communication opportunities.

LA6-8.7.2.1 Initiate oral communication during appropriate times and situations using verbal and non-verbal behaviors.

LA6-8.7.2.2 Participate in oral presentations for defined purposes.

LA6-8.7.3 The effective speaker produces coherent message.

LA6-8.7.3.1 Develop thoughts using increasing complexity.

LA6-8.7.3.2 Develop a message with an introduction, supporting ideas and conclusions.

- LA6-8.7.3.3** Organize details in logical order, such as general to specific, chronological order, or cause and effect.
 - LA6-8.7.3.4** Use graphic organizers or outline to organize message.
 - LA6-8.7.3.5** Use transitions between parts of a message.
 - LA6-8.7.3.6** Use appropriate language that is clear and specific to the topic.
- LA6-8.7.4** The effective speaker uses appropriate content for purpose, audience, occasion and context.
- LA6-8.7.4.1** Adapt information presented according to the purpose, audience, occasion and context.
 - LA6-8.7.4.2** Maintain focus on purpose, audience and situation.
 - LA6-8.7.4.3** Extend or revise content as needed or directed, such as use of examples, AV aids or technology.
 - LA6-8.7.4.4** Adapt vocabulary for purpose, audience and situation.
 - LA6-8.7.4.5** Use oral language style as opposed to written language style.
 - LA6-8.7.4.6** Use authentic voice that shows their personalities.
 - LA6-8.7.4.7** Use repetition and summary.
- LA6-8.7.5** The effective speaker demonstrates control of delivery skills.
- LA6-8.7.5.1** Scan audience and make direct eye contact.
 - LA6-8.7.5.2** Adjust vocal expression according to the situation (volume, pace and inflection).
 - LA6-8.7.5.3** Use appropriate pronunciation and clear articulation.
 - LA6-8.7.5.4** Vary non-verbal behaviors appropriate for the situation.
 - LA6-8.7.5.5** Accept and use helpful criticism.
 - LA6-8.7.5.6** Use an extemporaneous manner of speaking, including the appropriate use of notes.
 - LA6-8.7.5.7** Effectively use AV materials and equipment.
- LA6-8.7.6** The effective speaker participates appropriately in small groups.
- LA6-8.7.6.1** Contribute relevant information based on their role in the group.
 - LA6-8.7.6.2** Seek information or clarification through questions or dialogue.

- LA6-8.7.6.3** Respond to and reinforce information.
- LA6-8.7.6.4** Show sensitivity to the feelings and opinions of others.
- LA6-8.7.6.5** Use appropriate means to communicate feelings and resolve conflict through negotiations and compromise.

LA6-8.8 The communicator will retrieve information from a variety of sources.

- LA6-8.8.1** The effective communicator is knowledgeable about available sources.
 - LA6-8.8.1.1** Differentiate between types of reference materials for specific purposes, such as print, electronic and expert sources.
- LA6-8.8.2** The effective communicator uses sources from a variety of media and formats.
 - LA6-8.8.2.1** Use appropriate sources for purposes, audiences, occasions and contexts.
 - LA6-8.8.2.2** Locate electronic, print and expert sources of information.
 - LA6-8.8.2.3** Perform information searches.
- LA6-8.8.3** The effective communicator collects, sorts and selects sources and information.
 - LA6-8.8.3.1** Gather information from primary and secondary sources.
 - LA6-8.8.3.2** Sort/select and narrow information using strategies such as graphic organizers, note taking or highlighting.
- LA6-8.8.4** The effective communicator analyzes/evaluates the sources and information.
 - LA6-8.8.4.1** Analyze/evaluate the usefulness of the source for specific purposes, audiences, occasions and contexts.
 - LA6-8.8.4.2** Analyze/evaluate the credibility of sources and accuracy of the information.

LA6-8.9 Communicators effectively use and create media products for a variety of purposes, audiences, occasions and contexts.

LA6-8.9.1 The effective communicator is knowledgeable about various methods that can be used to create aural and visual products.

LA6-8.9.1.1 Know various methods to create various media products.

LA6-8.9.2 The effective communicator creates single-medium and multi-media products.

LA3-5.9.2.1 Create products that communicate a message.

LA6-8.9.2.2 Create products that support/enhance a message.

LA6-8.9.2.3 Choose appropriate media for content, purpose, audience, occasion and context.

LA6-8.9.3 The effective communicator uses appropriate content for purpose, audience, occasion and context.

LA6-8.9.3.1 Use content appropriate to the topic.

LA6-8.9.3.2 Expand or limit content as appropriate.

LA6-8.9.3.3 Adapt content for the purpose, audience, occasion and context.

LA6-8.9.3.4 Use symbolism, such as analogies, metaphors, icons, music and color.