

USD 230 Curriculum Map
Grade: 10 **Subject: Geometry**
Unit: 8 & 9 **Quarter Taught: 3**

Tested State Indicators	District Objectives/Outcomes/Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
<p style="text-align: center;">A2.2.2 K3.4.4</p>	<p>To locate reflection images</p> <p>To use vectors to represent translations</p> <p>To identify types of symmetry</p> <p>Prove whether or not a quadrilateral is parallelogram</p> <p>Understand and apply properties of special quadrilaterals</p>	<p><i>Declarative Knowledge</i></p> <p>___ 3 Minute Pause</p> <p>._x_ Front Loading</p> <p>._x_ Note-Taking</p> <p>._x_ Graphs or Charts</p> <p>._x_ Questions</p> <p>._x_ Linking</p> <p>___ Pegboard</p> <p>___ 5-Step vocabulary</p> <p><i>Procedural Knowledge</i></p> <p>___ Think aloud</p> <p>._x_ Shaping</p> <p>._x_ Practice</p> <p><i>Extend/Refine Knowledge</i></p> <p>._x_ Comparing/contrasting</p> <p>___ Classifying</p> <p>._x_ Abstracting</p> <p>___ Inductive/Deductive</p> <p>___ Constructing Support</p> <p>._x_ Analyzing Errors</p> <p>._x_ Analyzing perspective</p>	<p>In class practice</p> <p>Written assignments</p> <p>Notes</p> <p>Discover parallelogram properties activity</p>	<p>Textbook</p> <p>Calculators</p>	<p>Daily assignment</p> <p>Quizzes</p> <p>Chapter Test</p>