

USD 230 Curriculum Map
Grade: Kindergarten **Subject:** Math
Unit: 6 **Month Taught:** March

Tested State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies/Daily Ongoing Routines	Student Activities or Product(s)	Resources Used	Methods of Assessment
<p>K 1.1.5 K 1.2.2 K 3.2.2 K 3.3.1 A 1.2.2 A 2.2.1</p>	<p>Count forward from 0-115</p> <p>Count back from 20-0</p> <p>Read time to the nearest hour on an analog clock</p> <p>Participate in telling change-to-less (subtraction) stories</p> <p>Make and continue three-part patterns</p>	<p>Create a bar graph of children's absences by month; decide which month has the most absences</p>	<p>Skip count using calculators</p> <p>Exposure to, and review of, ordinal numbers and placement terminology</p> <p>Introduce the concept of equivalent names for numbers as name collections</p> <p>Continue exploration of name collections</p> <p>Explore the quantity 100</p> <p>Find, read, and sequence numbers 0-100; construct a 100 chart</p> <p>Write numbers; observe emerging number patterns</p> <p>Tell Change-to-less number stories</p> <p>Divide even groups in half</p>	<p>Materials listed in the book</p>	<p>Teacher observation</p>

			<p>Compare and discuss shapes</p> <p>Review shapes</p> <p>Add and subtract objects</p> <p>Use (+), (-), and (=) symbols to tell number stories; act out change-to-more and change-to-less stories</p> <p>Play a game using (+) and (-) symbols</p> <p>Reinforce value of coins; make exchanges</p> <p>Demonstrate how to tell time using only the hour hand</p> <p>Make hour-hand clocks; tell time using only the hour hand</p>		
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