

USD 230 Curriculum Map
Grade: 10 **Subject: Geometry A/B**
Unit: 10 **Quarter Taught: 4**

Tested State Indicators	District Objectives/Outcomes/Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
A2.2.2	<p>Define and identify circles and their parts</p> <p>Use properties of tangents, chords, and arcs to find missing measurements</p> <p>Find central angles, inscribed angles, and angles formed by chords, tangents, and secants</p> <p>Graph circles using center and radius</p> <p>Write equations of circles</p>	<p><i>Declarative Knowledge</i> <input type="checkbox"/> 3 Minute Pause <input checked="" type="checkbox"/> Front Loading <input checked="" type="checkbox"/> Note-Taking <input checked="" type="checkbox"/> Graphs or Charts <input checked="" type="checkbox"/> Questions <input checked="" type="checkbox"/> Linking <input type="checkbox"/> Pegboard <input type="checkbox"/> 5-Step vocabulary</p> <p><i>Procedural Knowledge</i> <input type="checkbox"/> Think aloud <input checked="" type="checkbox"/> Shaping <input checked="" type="checkbox"/> Practice</p> <p><i>Extend/Refine Knowledge</i> <input checked="" type="checkbox"/> Comparing/contrasting <input type="checkbox"/> Classifying <input checked="" type="checkbox"/> Abstracting <input type="checkbox"/> Inductive/Deductive <input type="checkbox"/> Constructing Support <input checked="" type="checkbox"/> Analyzing Errors <input checked="" type="checkbox"/> Analyzing perspective</p>	<p>In class practice</p> <p>Written assignment</p> <p>Cooperative learning</p> <p>Notes</p> <p>Geometer's Sketchpad activity</p>	<p>Textbook Calculators</p>	<p>Daily assignment Quizzes Chapter Test</p>