

**USD 230 Curriculum Map**  
**Grade: 2      Subject: Math**  
**Unit: 9      Quarter Taught: 3/4**

<b>Tested State Indicators</b>	<b>District Objectives/Outcomes/ Key Concepts</b>	<b>Instructional Strategies</b>	<b>Student Activities or Product(s)</b>	<b>Resources Used</b>	<b>Methods of Assessment</b>
<p><b>K 3.2.4</b></p> <p><b>A 3.2.1</b></p>	<p><b>Identify equivalencies for mm, cm, dm, and m</b></p> <p><b>Measure to the nearest ½ inch</b></p> <p><b>Measure to the nearest ½ cm</b></p> <p><b>Use appropriate units for measurement and recognize sensible measurements</b></p> <p><b>Find area concretely</b></p> <p><b>Identify equivalencies for inches, feet, and yards</b></p> <p><b>Use a ruler, tap measure, and meter/yardstick correctly</b></p>	<p><b>Cooperative Learning</b></p> <p><b>Partners</b></p> <p><b>Venn Diagrams</b></p> <p><b>T tables</b></p> <p><b>Graphs</b></p>	<p><b>Everyday Math Games</b></p> <p><b>Timed tests</b></p>	<p><b>Everyday Math materials</b></p> <p><b>Problem Solvers</b></p> <p><b>ADD</b></p> <p><b>Released items from the KSA</b></p>	<p><b>Unit tests</b></p> <p><b>Timed tests</b></p> <p><b>Teacher Observations</b></p> <p><b>Math Boxes/study links</b></p>