

## USD 230 Curriculum Map

Grade: 6

Subject: FACS I

Unit: Health

Taught: Semester 1

State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
1.4	Identify proper health hygiene	<input type="checkbox"/> Board Work	Read Grooming Sheet. Answer questions.	Handout	Written Chart
1.6	Understand the impact of positive mental, emotional, social, and physical self	<input type="checkbox"/> Wait Time <input checked="" type="checkbox"/> Note Taking <input checked="" type="checkbox"/> Graph or Chart <input checked="" type="checkbox"/> Questions <input type="checkbox"/> Compare/Contrast <input type="checkbox"/> Analyze <input checked="" type="checkbox"/> Problem solve <input checked="" type="checkbox"/> Think aloud <input type="checkbox"/> Journal <input type="checkbox"/> Poster	Complete chart on grooming  Positive self-esteem Negative self-esteem How to raise self-esteem	Notes  Question and Answer sheets  Role Play	Written Project  Poster
6.5.2	Demonstrate effective verbal and non-verbal communication		Decision-Making	Poster	
6.5.3			Goal-Setting		
6.5.5	Demonstrate healthy ways to express needs and feelings		"I" messages		
6.5.6	Demonstrate ways to show respect towards self and others		Listening activities		
6.5.7			"Golden Rule"		
			Friends		
			Role Play		
	Demonstrate refusal skills to avoid bad situations		Peer pressure and peer pressure reversal strategies		
			Worksheet		
			Role play		