

**USD 230 Curriculum Map**  
**Grade: K-4      Subject: General Music**  
**Quarters Taught: 1-4**

State Indicators	District Objectives/Outcomes/ Key Concepts	Instructional Strategies	Student Activities or Product(s)	Resources Used	Methods of Assessment
1.1.1,2 1.2.1 1.3.1 1.4.1 1.5.1,2	Timbre: Pitch Expression: dynamics, phrasing, style. Articulation Time Harmony	Guided practice, Demonstration, Peer modeling, Small group demonstration verbal reinforcement	Rote, repetition, echo sing	Textbook, CD's	Discussions, Observations, Performance
2.1.1,2,3,4 2.2.1,2,3 2.3.1 2.4.1,2 2.5.1,2 2.6.1	Pitch, Rhythm, Expression: tempo, dynamics, style Timbre, Melody, Harmony	Guided practice, Demonstration, Peer modeling, Small group demonstration verbal reinforcement	Rote, repetition, echo response	Textbook, CD's	Discussions, Observations, Performance
3.1.1 3.2.1 3.3.1,2 3.4.1	Rhythm, Pitch, Style, Melody, Timbre, Form	Guided practice, Demonstration, Peer modeling, Small group demonstration Verbal reinforcement	Play instruments	Recordings, Classroom instruments	Discussions, Observations, Performance
4.1.1 4.2.1 4.3.1	Timbre, Expression, Dynamics, Tempo Rhythm, Melody	Guided practice, Demonstration, Peer modeling, Small group demonstration Verbal reinforcement	Play traditional and non-traditional instruments and materials	Recordings, Classroom instruments/material	Discussions, Observations, Performance
5.1.1 5.2.1 5.3.1 5.4.1	Time, Pitch	Guided practice, Demonstration, Peer modeling, Small group demonstration, Verbal reinforcement	Theory Cards, Textbooks	Theory Cards, Textbooks	Discussions, Observations, Performance
6.1.1 6.2.1 6.3.1 6.4.1 6.5.1	All elements	Guided practice, Demonstration, Peer modeling, Small group demonstration, Verbal reinforcement	Rote, repetition, echo response	Textbooks, CD's	Discussions, Observations, Performance

<p>7.1.1 7.2.1</p>	<p>All elements</p>	<p>Guided practice, Demonstration, Peer modeling, Small group demonstration, Verbal reinforcement</p>	<p>Class discussions</p>	<p>Textbook, CD's</p>	<p>Discussions, Observations, Performance</p>
<p>8.1.1 8.2.1</p>	<p>All elements</p>	<p>Guided practice, Demonstration, Peer modeling, Small group demonstration, Verbal reinforcement</p>	<p>Class discussions, Vocabulary</p>	<p>Textbook, CD's</p>	<p>Discussions, Observations, Performance</p>
<p>9.1.1,2 9.2.1 9.3.1 9.4.1 9.5.1</p>	<p>Form, Timbre, Rhythm, Melody, Harmony, Style, Expression.</p>	<p>Guided practice, Demonstration, Peer modeling, Small group demonstration, Verbal reinforcement</p>	<p>Class discussions</p>	<p>Textbook, CD's</p>	<p>Discussions, Observations, Performance</p>