

## USD 230 Curriculum Map

Grade: 7<sup>th</sup> And 8<sup>th</sup>      Subject: Elective Art

Quarter Taught: 1 and 2; 3 and 4

| Tested State Indicators   | District Objectives/Outcomes/ Key Concepts                        | Instructional Strategies | Student Activities or Product(s)                                  | Resources Used   | Methods of Assessment                      |
|---|---|--------------------------|---|--|--|
| <p>1.1.1, 1.1.2, 1.2.1,,3<br/>1.3.1, 1.3.2, 1.4.1,<br/>1.4.2, 1.5.1, 1.5.2,<br/>1.6.1, 1.6.2, 1.6.3,<br/>2.3.1, 2.3.2, 3.1.3,<br/>3.2.1, 3.2.2, 3.3.1,<br/>3.3.2, 3.3.3, 4.3.1,<br/>4.3.2, 6.1.1, 6.1.2,<br/>6.3.1, 6.3.2, 6.3.3,<br/>6.4.,3, 6.4.4</p> | <p>Produce 4 drawings per month throughout the semester</p>       |                          | <p>Produce 4 drawings per month throughout the semester</p>       | <p>Variety of resource ideas</p>                             | <p>Evaluate student work</p>               |
| <p>1.1.1, 1.1.2, 1.1.3,<br/>1.2.1, 1.3.1, 1.3.2,<br/>1.5.1, 1.5.2, 1.6.1,<br/>1.6.2, 1.6.3, 2.3.1,<br/>2.3.2, 3.1.3, 3.2.1,<br/>3.2.2, 3.3.1, 3.3.2,<br/>3.3.3, 4.1.2, 4.2.2,<br/>4.2.3, 4.3.1, 4.3.2,<br/>5.1.1, 5.1.2, 5.2.2,<br/>5.3.1, 5.3.3</p>    | <p>2- or 3- dimensional art created on unusual surface</p>        |                          | <p>2- or 3- dimensional art created on unusual surface</p>        | <p>Internet; local business; teacher and student example</p> | <p>Evaluate student work</p>               |
| <p>1.1.1, 1.1.2, 1.2.1,<br/>1.2.2, 1.3.1, 1.3.2,<br/>1.4.2, 1.5.1, 1.5.2,<br/>1.6.1, 1.6.2, 1.6.3,<br/>2.1.1, 2.1.2, 2.2.1,<br/>2.3.1, 2.3.2, 3.2.3,<br/>3.3.1, 3.3.2, 3.3.3</p>  | <p>Application of elements and principles of design knowledge</p> |                          | <p>Application of elements and principles of design knowledge</p> | <p>Library, internet, teacher examples</p>                   | <p>Test results; student art evaluated</p> |

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| <p>1.1.1, 1.1.2, 1.1.3, 1.3.1, 1.3.2, 1.4.1, 1.4.2, 1.5.1, 1.5.2, 1.6.1, 1.6.2, 1.6.3, 2.1.2, 2.2.1, 2.3.1, 2.3.2, 3.1.2, 3.1.3, 3.2.1, 3.3.1, 3.3.2, 3.3.3, 4.1.1, 4.1.2, 4.2.2, 4.3.3, 5.1.1, 5.1.2, 5.1.4, 5.2.2, 5.3.1, 6.1.1, 6.3.1, 6.3.3, 6.4.2, 6.4.4</p> <p>1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 1.4.1, 1.4.2, 1.4.3, 1.5.1, 1.5.2, 1.6.1, 1.6.2, 1.6.3, 2.1.1, 2.1.2, 2.2.2, 2.3.2, 3.1.1, 3.1.2, 3.1.3, 3.2.1, 3.3.1, 3.3.2, 3.3.3, 5.2.1, 5.2.2, 6.1.1, 6.3.2, 6.3.3, 6.4.1, 6.4.3, 6.4.4</p> <p>1.3.1, 1.3.2, 5.1.1, 5.1.2, 5.1.4, 5.2.2, 5.3.1, 6.4</p> | <p><b>Diverse cultural experience; rich in art history and artist; students create 2- and/or 3- dimensional works</b></p> <p><b>3- dimensional potter work; wheel; coil, pinch, slab, sculpt; glazing; pottery drawing book</b></p> <p><b>Participate in elective art student art show</b></p> |  | <p><b>Diverse cultural experience; rich in art history and artist; students create 2- and/or 3- dimensional works</b></p> <p><b>3- dimensional potter work; wheel; coil, pinch, slab, sculpt; glazing; pottery drawing book</b></p> <p><b>Participate in elective art student art show</b></p> | <p><b>Internet, video, worksheet, library, teacher and student examples</b></p> <p><b>Teacher examples, videos, internet</b></p> <p><b>Visual display of student art work</b></p> | <p><b>Test; worksheet; critique student work; evaluate student work</b></p> <p><b>Test, inspect and evaluate student work</b></p> <p><b>Assess student art exhibit</b></p> |
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