

PROFILE INFORMATION

2016-17



USD 230 Spring Hill



School Finance
Kansas State Department of Education
Landon State Office Building
900 SW Jackson Street, Suite 356
Topeka, Kansas 66612-1212

www.ksde.org

2016-17 Budget General Information

USD # 230

Introduction

The Spring Hill School District provides quality educational opportunities for students in Spring Hill, Olathe, Overland Park, and unincorporated areas of Johnson and Miami Counties. The district encompasses 71 square miles, and it has a growing student population that continues to be focused on academic achievement and personal growth.

More than 2,700 students attend classes in five traditional schools: three elementary, one middle, and one high school. The district also charters an online K-12 school, which is detailed below. The district has been recognized nationally for its academic and technology programs.

Insight School of Kansas, which is authorized by the Spring Hill School District, opened in the fall of 2008 and has grown to more than 1000 students. Insight School of Kansas is a virtual school with classes taken online by elementary through high school students. Additional information regarding Insight School can be found at <http://ks.insightschools.net/>.

In addition, Spring Hill School District provides a full range of inclusive special education service for students with disabilities and gifted capabilities. Services can start as early as age three and continue to age 21, as appropriate.

A full-time School Resource Officer serves the district with a focus on safety and discipline. All of the district's schools continue to provide a safe environment where students and teachers can reach their potential. Continued enhancements have been made to the physical security of buildings along with updates to safety procedures.

Board Members

Doug Updike, Board President	(913) 592-4257
Nicholas Hunt, Board Vice President	(913) 940-0813
Nels Anderson	(913) 592-2217
Eric Boyle	(913) 538-7247
Brent Hoffman	(913) 592-5388
Sharon Mitchell	(913) 592-3008
Jason Winbolt	(913) 221-6880

Vision:

Maintain small-town values and achieve world-class results

Mission:

To be a school district that engages students to learn, create, adapt and succeed in an ever-changing world.

Goals:

Create an exceptional learning environment that challenges all students in every content area through proven and innovative learning strategies that prepare them for postsecondary success.
Recruit, retain and develop talented staff to implement & support exceptional teaching & learning for all students.
Establish programs & processes that improve the safety, security, & health of students & staff.
Develop & implement well researched plans to optimize physical growth and financial capacity through stewardship of resources, enhanced public support, and strong community partnerships.



Doug Updike
President

**Spring
Hill
U.S.D.
#230
Board
of
Education**

**2016-
2017**



Eric Boyle
Member



Brent Hoffman
Member



Sharon Mitchell
Member



Nels Anderson
Member



Nicholas Hunt
Vice-President



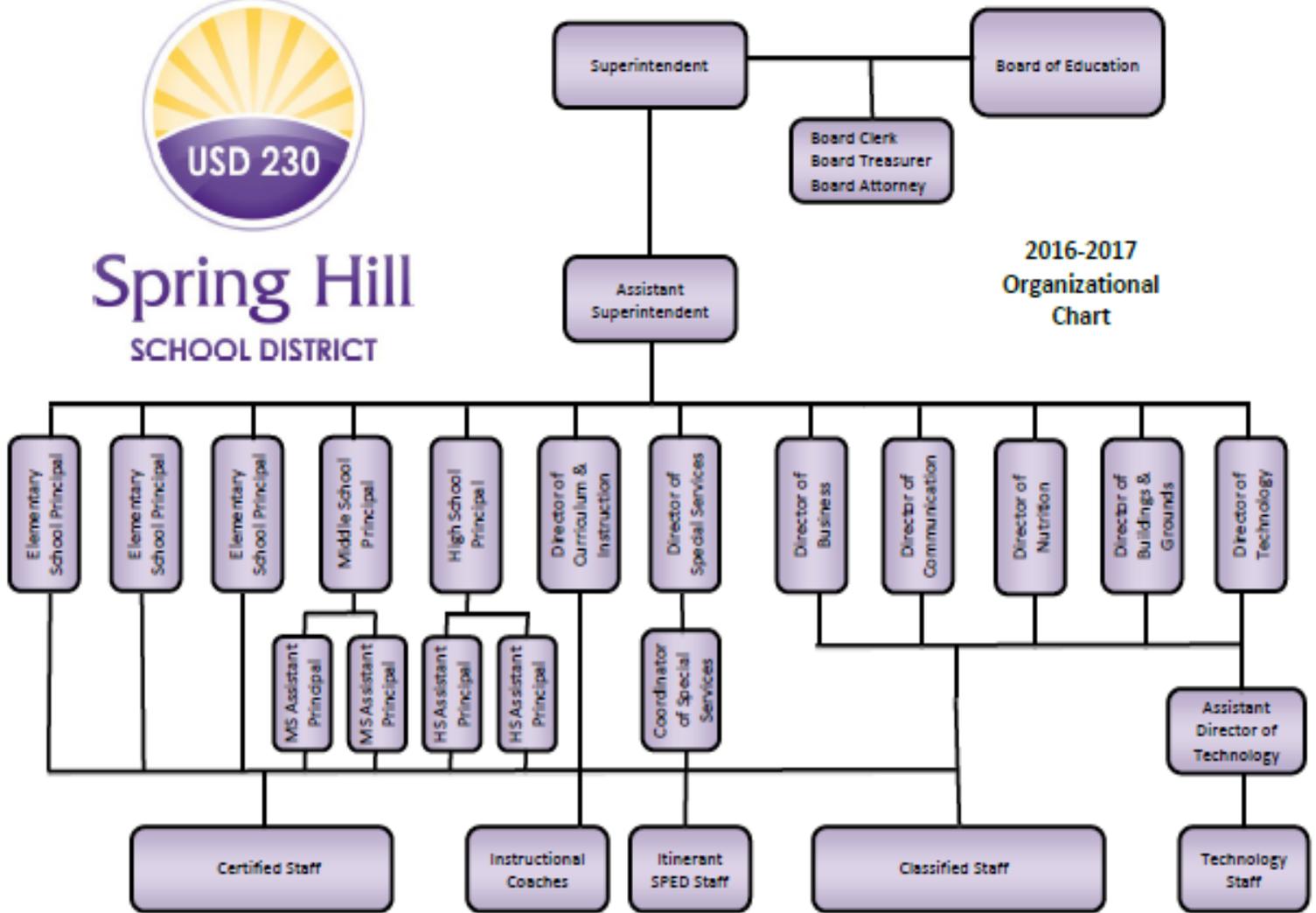
Jason Winbolt
Member

Key Staff

Superintendent:	Dr. Wayne Burke
Assistant Superintendent:	Brad Willson
Business Office Staff:	Doug Schwinn, Director of Business & Treasurer
Curriculum & Instruction Staff:	Dr. Karen Brack, Director of Curriculum & Instruction
Other Key Contacts:	Dr. Thomas Lawson, Director of Special Services
	Misty Eytcheson, Director of Communications
	Candace Kramer, Clerk of the Board



Spring Hill
SCHOOL DISTRICT



Accomplishments

About Our Students

- District students scored above state and national averages in reading, math, science and other educational benchmarks
- More than 85 percent of graduates continue their education after graduation
- More than 80 percent student participation in a wide range of extracurricular activities
- At Spring Hill High School, career pathways are being implemented for agriculture, family and consumer sciences, and business in order to incorporate 21st Century learning skills. Elements of 21st Century learning include the emphasis on core subjects, and developing life-long learning skills through the use of technology and real world applications.

About Our Staff

- The board recognized Suzan Wolf, Elementary Teacher of the Year and Nicholas Madelan, Secondary Teacher of the Year.
- Approximately 400 employees serve the district, including teachers, nurses, classified staff and administrators
- Seventy percent of faculty have advanced degrees
- Spring Hill faculty average 15 years of experience
- Presenters at many local, regional and national conferences
- Local and regional grant winners

Innovation

- Multi-Tier Systems of Supports, data-based monitoring for instructional decision-making empowers each student to achieve high standards
- New Teacher Academy, 40-hour induction program for all new teachers
- Olweus Bullying Prevention Program in all buildings
- Insight School of Kansas and Kansas Virtual Academy, the district's virtual on-line school, offers educational opportunities to elementary through high school students across the state
- Advanced placement and College Now courses

Leader in Technology

- Successfully implemented a 1-to-1 laptop initiative for students in grades 6-12 to support learning opportunities
- Nearly 2,000 computers, wireless laptop carts throughout the district and 150 classroom technology packages, and iPads or Mac Air laptops for all teachers as well as a robust wireless system to support use
- Skyward Family/Student Access used to view student education information and communicate with district families
- Adoption of technologies, like Google Apps and Moodle, for student and staff use
- Communications tools, including the district's web site, social media and a comprehensive messaging system, help keep parents updated

Challenges

BOND 2016

Spring Hill School District is growing. A demographer's recent study projected that the increase in student enrollment we have been experiencing will continue for at least the next five years by adding an additional 1500 students to our district. With buildings at or approaching capacity, the Board of Education assembled a "Vision for Growth Committee" in the spring of 2016 to study this rapid enrollment growth. The committee, comprised of over 40 residents from throughout the district, studied consultants' reports, listened to teachers and worked closely with demographers, educational planners and district officials to better understand the challenges this enrollment growth is placing on our facilities, and our delivery of instruction to our children. They discussed and debated the options for the district to deal with this impending growth challenge. They determined that seven distinct projects were crucial to dealing with growth over the next five years. The original list of needs exceeded \$100 million in cost, but these are the seven projects that the committee determined are the highest priority, yet within the financial parameters that patrons would likely support and simply could not be left out without education in USD 230 being affected. They then presented their findings and solutions to the Board of Education for consideration.

On June 6, 2016, the USD 230 Board of Education unanimously supported the Vision for Growth Committee's recommendation, and called for a mail-ballot bond election on September 8, 2016 to fund the \$82,400,000 solution proposed, of which, the State of Kansas will fund 30% of the principal and interest, if approved.

1. Increase high school capacity to 1408 students by building an addition onto the existing Spring Hill High School, thus completing the high school master plan.
2. Increase middle school capacity by 228 students by building a second middle school on land the district owns near Prairie Creek Elementary School.
3. Increase elementary capacity by 528 students by building new elementary school similar to Wolf Creek Elementary School along the 179th street corridor in the NE area of USD 230. The bond includes funds to buy this land.
4. Increase early childhood capacity to 192 students by renovating the existing Middle School North building into the new Early Childhood Center with 12 classrooms.
5. Improve parity and equity at Spring Hill Elementary School by constructing a new gymnasium similar to those at Wolf Creek and Prairie Creek Elementary schools.
6. Provide funding for maintaining existing district-owned buildings.
7. Provide funding for maintaining instructional-related educational technology.

VOTER REGISTRATION DEADLINE (to automatically receive a ballot by mail): Tuesday, August 9th

VOTER REGISTRATION DEADLINE (walk-in registration and ballot pick up only): Thursday, August 18th

BALLOTS RECEIVED: Friday, August 19th

ELECTION DAY: SEPTEMBER 8, BALLOTS DUE BY NOON

Through fiscally responsible management and work to enhance revenues, the Spring Hill School District has developed a budget for 2016-2017 school year that meets the needs of its students, which is the focus. The need for future planning is critical as the district faces continued state funding challenges with a growing student population. Specifically, the Kansas Legislature put into place block grant funding that does not provide additional funds for new students. While a new school funding formula is developed and state revenues continue to underperform, the Spring Hill School District and others across the state will be challenged to provide appropriate resources to support student achievement. In spite of these challenges, the district has successfully lowered the mill levy for nine consecutive years.

The Spring Hill Board of Education welcomes input and involvement from parents and patrons, as the board sets the course and direction of the district.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: The FTE (full time equivalency) used in this report to calculate the “Amount Per Pupil” is defined as follows: Enrollment (FTE) includes the current year enrollment on September 20, February 20, 4 yr old at-risk, and virtual. It does not include non-funded preschool or full-day kindergarten not on an IEP.

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications website below:

<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Reports-and-Publications>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses